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## Congratulations! & GOOD LUCK

Graduation and Leavers Ceremony! Congratulations to our S6 pupils who graduated on 24<sup>th</sup> April. We had a great time at the S6 dinner the night before, good food, company and an entertaining quiz!!

Congratulations also to our S4 and S5 Leavers who joined us for the ceremony. Good Luck to you all for the future!!



































#### Our Senior Phase pupils have now started their SQA Exams.

Students should arrive 10 minutes before their exam begins.

Students should bring all necessary equipment and wear school uniform.

No mobile phones or digital devices should be taken in to any exam and students should be silent in the exam room.

We are offering all day Masterclasses before each exam – programme below.

This session will be teacher led and will do some intense revision and go back over exam techniques etc

Nothing new will be taught during these sessions as students who have an exam that day will be unable to attend.

Masterclass Programme			
Masterclass	Date	SQA exam	Date
Music	25/04/25	Music	28/04/25
Geography	28/04/25	Geography	29/04/25
Graph Comm	29/04/25	Graph. Comm	30/04/25
Chemistry	30/04/25	Chemistry	01/05/25
English Nat 5	02/05/25	English Nat 5	06/05/25
English Higher	05/05/25	English Higher	07/05/25
Practical Woodwork	06/05/25	Practical Woodwork	07/05/25
Physical Education H	07/05/25	Physical Education H	08/05/25
History	08/05/25	History	09/05/25
Maths H/AH	09/05/25	Maths H /AH	12/05/25
Maths Nat 5	12/05/25	Maths Nat 5	14/05/25
Music Technology	13/05/25	Music Technology	14/05/25
Physics	14/05/25	Physics	15/05/25
Maths Apps Nat 5	15/05/25	Maths Apps Nat 5	16/05/25
Spanish	16/05/25	Spanish	19/05/25
French	19/05/25	French	20/05/25
Practical Cookery	20/05/25	Practical Cookery	21/05/25
Business Management	20/05/25	Business Management	22/05/25
Modern Studies	21/05/25	Modern Studies	23/05/25
Art	22/05/25	Art	26/05/25
Biology	23/05/25	Biology	27/05/25













We are looking forward to welcoming Mrs Boyle, Teacher of English, back from maternity leave on the 12<sup>th</sup> of May.

Skills Development Scotland work in close partnership with CGS to support our young people to make informed career choices and they would value feedback from parents and carers on their services. You can do this by taking part in a short survey.

All responses are confidential and anonymous, and the results will be used to inform SDS services.

The survey should only take about 10 minutes to complete.



https://sds.gualtrics.com/jfe/form/SV\_7aD1pVrshfWIIUW



THE DUKE OF EDINBURGH'S AWARD

As part of their Duke Of Edinburgh's Award our first group of S3 pupils have completed their expedition this week. The other groups will complete this during May.











# THANK YOU!

On behalf of the parent council, we wish to extend a huge thank you to our community in helping us with our recent fundraiser at the Co-op, where we raised a fantastic amount of £444.11. This could not have been possible without the assistance from our parent council members, parents and teachers.

#### The winners were as follows;

Winner of our lovely hamper (huge thanks to Emma Woods for making it up and to all who contributed to this) - Stella Crichton Winner of our handmade weighted crocheted bunny (thank you to Hazel Stalker for donating this cute prize) - Julie Smith Winner of our guess the amount of sweets - Laura McKillop

Thank you to all and we look forward to more future events. Please do get involved and note our next parent council meeting is on Wednesday 7th May at 7pm in Campbeltown Grammar School - all are welcome.







#### **KAYAK CLUB**



Kayaking is back! Thursday 15<sup>th,</sup> 22<sup>nd</sup> May, 5,12<sup>th</sup> & 19<sup>th</sup> June Sailing Club - 6.30 - 8.00pm

SIGN UP REQUIRED. CONSENT FORMS CAN BE COLLECTED FROM THE SCHOOL OFFICE.

Open to all pupils in S1 - S6

For more infomration please see Mrs Ramsay.

Consent Forms for both clubs are available from the school office.

## CGS SUP CLUB



Open to S1 - S6

Wed 14<sup>th</sup>, 21<sup>st</sup> & 28<sup>th</sup> May 4<sup>th</sup>, 11<sup>th</sup> & 18<sup>th</sup> June

4.30 - 5.30pm Campbeltown Sailing Club















AMBITION, RESILIENCE, EQUITY.

REFRESHED EDUCATION VISION AND STRATEGY OUR CHILDREN, THEIR FUTURE – THRIVING TOGETHER

### THRIVING TOGETHER



This document marks the next phase of our strategy and our aspirations for education in Argyll and Bute.



"Thriving Together' is a vision for how we want our young people to learn, develop and grow, both now and in the future. A vision for how we will deliver for them, support them, protect them, challenge them, build their confidence and shape their skills. With a focus on five key priority areas, this document outlines the next steps that we must take to achieve this. And it has to be a collective effort – establishments, teachers and parents/carers all aligned to one unified and cohesive approach, for the betterment of our children and their futures.

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This next phase of our strategy has been developed in line with the Scottish Government's framework for promoting, supporting and safeguarding children (GIRFEC); Scotland's Curriculum for Excellence (GIE) which places learners at the heart of education and the UN Convention on the Rights of the Child (UNCRC) which outlines the fundamental rights of every child across the world; and it has been shaped by the experiences and sentiments of local children from across Argyll and Bute.



























## LIFELONG LEARNER

Every learner benefits from opportunities to seek knowledge, value challenge, welcome change and keep learning throughout life.

> 'I have opportunities to develop my leadership skills and can help and support others to learn along the way.'

'I understand that learning is not limited to school subjects only and I have a variety of experiences to develop skills for learning, life and work.'

'I have a wide choice of opportunities which support me to achieve and attain in order to enjoy success.'

'I am learning that success and positive destinations looks different for everyone.'

> 'I am an independent, responsible learner who is able to persevere and problem solve inside and outside of school.'

۲. > 'Adults will support me to see connections in my learning in and out of school, helping me to improve my skills now and for the future."

> 'I am supported to take steps to create a happy and confident future.

Argyll ⊕Bute OUNCIL

#### QUESTIONS AND IDEAS

If you have any queries about our new strategy or if you have any suggestions for how we can help bring this vision to life, please get in touch.

argyllhousereception@argyll-bute.gov.uk













